

This contract outlines the expectations for the performance and continuation in a magnet program.

### **Enrollment Standards**

1. The Magnet/CTA becomes the student's assigned school once enrolled.
2. Withdrawal from the Magnet/CTA is not permitted during the school year for the remainder of the time a student is enrolled in the program. A student can only be withdrawn at the end of the school year.
3. A student must maintain enrollment in the designated program of study to which they enrolled.
4. If a student-athlete returns to their zoned school or makes any other subsequent changes in enrollment, they would be ineligible for the remainder of that school year and for 180 school days in any sport they rostered in at the magnet school as per the Nevada Interscholastic Activities Association (NIAA). Contact the Athletic Office at your school for additional information and guidance regarding athletic eligibility.

### **Academic Standards**

#### Elementary Schools (Kindergarten–Grade 5)

1. Students must demonstrate proficiency in reading by the end of third grade to be considered "Ready by Exit." Effective July 1, 2028, and pursuant to NRS 392.780, and the Read by Grade 3 Act, students who do not meet the required reading level may be retained in their current grade.
2. The school will collaborate with families to promote the academic success of every student. Students are expected to fully engage in core instruction and, when necessary, participate in targeted academic or support services.

#### Secondary Schools (Grade 6–Grade 12)

1. Students must maintain a minimum 2.0 grade point average (C average) each semester to remain in good standing.
2. Students who earn a D or F in coursework may be placed on academic probation, as outlined by the school.
3. Students whose semester GPA falls below 2.0 for two consecutive semesters may be subject to dismissal from the program.
4. Schools will work with families to support student success; however, students are responsible for meeting program expectations. Students entering with academic deficiencies may be required to participate in interventions such as mandatory tutoring sessions, supplemental assignments, or additional coursework to strengthen areas needed for success in the program. The specific interventions will be determined by the school based on each student's individual needs.

**Attendance Standards**

1. Students must maintain good attendance while enrolled in a magnet program
  - a. Students with ten (10) or more absences (excused or unexcused) in a semester, or eight (8) on a block schedule, will be placed on attendance probation.
2. Students on probation who continue to accrue absences or tardies may be dismissed from the program at the end of the school year.
3. In accordance with CCSD Regulation 5123, all attendance policies related to student retention and grading will be followed.

**Behavior Standards**

1. Students who receive a Required Parent Conference (RPC) or a suspension will be placed on probation.
2. Students who are referred for expulsion and/or are formally expelled may be dismissed from the magnet program.

### **Magnet Program Probation**

Students who violate any of the guidelines pertaining to academics, attendance, behavior, or any combination of the three standards will be placed on probation. Students who do not meet the obligations of their probation may be dismissed from the program at the end of the school year or prior to the following school year.

### **Probationary and Dismissal Process**

- STEP 1          Students will be placed on probation if they violate the contract.
  
- STEP 2          A probation conference will be scheduled with the parent/guardian to discuss the conditions of probation, including support options available.
  
- STEP 3          A student on probation may be required to participate in activities such as summer school, online credit retrieval, after-school tutoring, core subject interventions through Response to Intervention (RTI) and Multi-Tiered Systems of Support (MTSS), behavior intervention plans, progress monitoring, and/or daily check-ins.
  
- STEP 4          A dismissal conference will be scheduled with the parent/guardian if the student fails to meet the conditions of the probation or continues to violate the contract.

It is the parent/guardian's responsibility to ensure that their contact information is accurate and up-to-date in Infinite Campus. The school will make every reasonable attempt to contact the parent/guardian, including phone calls and email communications; however, failure to respond or engage in communication will not delay or negate the probation and dismissal process.

### **Magnet Program Dismissal**

Students who do not meet the obligations of their probation may be dismissed from the program at the end of the school year or prior to the following school year. Upon dismissal from the magnet school, it is the parent/guardian's responsibility to complete the enrollment process for the student's zoned school.